## WESTLAKE PORTER PUBLIC LIBRARY

## JOB DESCRIPTION

JOB TITLE: Youth Services Manager

JOB CLASSIFICATION: Grade 410, Sr. Manager, Exempt

**HOURS:** Full-Time (40 hours). Evening and weekend hours are

required on a rotation basis and as needed. Required to adapt to future schedule changes, depending on

departmental and library-wide needs.

## JOB REQUIREMENTS:

## Education/Experience

Requires ALA-accredited MLS. Prefer minimum 3 - 5 years of public library experience, with 2+ years of supervisory experience.

# Knowledge/Skills

Requires thorough knowledge of principles, theories and concepts of library science. Excellent command of children's literature. Strong commitment to serving children, young adults, and their families. Basic knowledge of contemporary concepts and practices of management. Excellent supervisory skills, including ability to monitor, evaluate, and provide continuous feedback. Ability to coach, train, and mentor to develop staff. Comfort, familiarity, and basic usage skills for new information technologies. Strong analytical and problem-solving skills. Strong written, verbal, customer service and interpersonal skills needed.

# Working Conditions

Work primarily inside the library. Regularly provides book talks and/or program information to both children's and adult groups outside the library. Sometimes required to attend meetings or training sessions outside the library.

**REPORTS TO:** Assistant Director or Public Services

**SUPERVISES:** All employees in Youth Services Service department.

## BASIC SUMMARY:

Westlake Porter Public Library's mission is to educate, empower, enlighten, and excite by serving as premier knowledge provider, a family activity center, and Westlake's information and community commons. This position helps support this mission by planning and providing superior library service to children and their parents.

**DETAILED JOB DUTIES: (Essential duties = 1 - 10)** 

#### **COLLECTION DEVELOPMENT**

1. Oversees all youth services collection development for print, audiovisual, and electronic resources. Maintains quality youth services collection through appropriate selection of new materials and weeding of the collection. This entails ongoing assessment and analysis of children's reading and information needs; awareness of circulation trends, detailed collection turnover rates and holds ratios; awareness of local school assignments and teacher needs; vigilant scanning of review journals; and familiarity with popular authors and subject areas.

#### READERS' ADVISORY

2. Provides readers' advisory and reference services to children and parents. Serves as an advocate for children's services as well as reading, learning, and literacy skills. Encourages a love of reading and of lifelong learning. This includes awareness of a variety of materials for a variety of ages. It also includes ability to use and instruct customers (kids and adults) in the use of all equipment and resources available at the library.

#### PROGRAM AND SERVICE PLANNING

**3.** Develops, plans, and creates children's programs and services through continuous community analysis and observation, objective needs assessment, and astute utilization of team and community input and staff talents.

#### PROJECT PLANNING AND IMPLEMENTATION

**4.** Uses project management skills to plan, implement, and coordinate complex or multiple-faceted projects such as National Library Week, summer reading program, special grant projects, etc.

#### MARKETING

5. Aggressively markets the library's children's collection and services. Facilitates external communication and public relations for all youth programs and services through all available print, nonprint, and electronic means. Arranges for in-house marketing through displays, printed materials, signage, web page visibility, and utilization of other marketing tools. Liaisons with and speaks to community groups interested in children's services—teachers, school media personnel, PTA groups, etc.

#### **CUSTOMER SERVICE**

**6.** Ensures provision of polite, attentive, exuberant customer service to children and adults using the Youth Services area and services. Models and reinforces excellent customer service skills. Handles customer suggestions and complaints in the children's services area. Explains library policies and overall service philosophy to concerned customers. Refers incidents when appropriate and necessary.

## MANAGEMENT AND LEADERSHIP

7. Interviews, recommends for hire, and orients new employees in the Youth Services area. Supervises, motivates, trains, coaches, develops, and directs all employees in the Youth Services area. Ensures adequate and accurate communication of library projects and priorities within the department. Encourages and facilitates input, innovation, and enthusiasm from all Youth Services staff.

#### ADMINISTRATIVE SUPPORT

**8.** Supports the overall mission as well as Board and administrative priorities of the library. Performs administrative duties in a timely, accurate, and quality fashion. This includes completing regular statistical and narrative reports; fulfilling planning responsibilities; submitting budget needs requests and implementing expenditures in an efficient and accountable manner; serving as a team leader, with a library-wide perspective; and using objective analytical, problem-solving, and consensus-building skills to contribute to decisions affecting both children's services and overall library services.

#### **ADMINISTRATION**

**9.** Serves as the librarian in charge in the absence of the Director, Assistant Director, or other senior librarian. Duties include responsibility for opening and/or closing, handling patron complaints, handling and reporting unusual incidents, dealing quickly and effectively with security and safety issues and emergencies, and handling crisis situations and media encounters.

#### COMMUNICATION AND NETWORKING

- **10.** Works and serves as a positive part of a team-oriented work environment to initiate, maintain, and/or implement effective, efficient, innovative, customer-oriented service to the public and other library staff.
  - Serves as enthusiastic and positive leader for the Youth Services Team by communicating effectively with coworkers and other departments; by assisting the administration in all aspects of providing good customer service to the public and other departments; and by understanding, performing, and conveying the library's role, mission, and values.
  - Keeps informed of and conveys library activities and policies by attending general staff meetings, scheduling regular department meetings, and by participating in workshops or training offerings when appropriate and as requested or required. Keeps informed of current trends and issues in adult librarianship through journals, meetings, and development opportunities.
  - Performs miscellaneous related additional duties as needed by the library and assigned by the supervisor.

## PHYSICAL DEMANDS CHECKLIST

Date: 5/22/2000 Job Title: Youth Services Manager PHYSICAL STRENGTH FACTORS: Does this job require: Lifting: ⊠Yes □No If Yes, list maximum weight: Pushing: ⊠Yes □No Pulling: ⊠Yes □No Carrying: ⊠Yes □No Reaching: ⊠Yes □No If Yes, What is maximum reach: in. Does job require reaching above shoulders? ⊠Yes □No Does job require reaching to floor level? ⊠Yes □No ⊠Yes □No Gripping: PHYSICAL MOBILITY FACTORS: SENSORY/PERCEPTUAL FACTORS Throwing ☐ Yes  $\boxtimes$ No HEARING: Sitting  $\boxtimes$ Yes □No Conversation ⊠Yes  $\square$ No Standing ⊠Yes  $\square$ No Sounds ⊠Yes  $\square$ No Walking  $\boxtimes$ Yes □No VISION: Climbing ☐ Yes  $\boxtimes$ No Far ⊠Yes  $\square$ No Stooping/Bending  $\boxtimes$ Yes  $\square$ No Near ⊠Yes  $\square$ No Crouching  $\boxtimes$ Yes □No Color ☐ Yes  $\boxtimes$ No Kneeling ⊠Yes  $\square$ No ☐ Yes  $\boxtimes$ No Depth Crawling ☐ Yes  $\boxtimes$ No PERCEPTION: Twisting ☐ Yes  $\boxtimes$ No **Spatial** ⊠Yes □No Balancing ☐ Yes ⊠No Form ⊠Yes  $\square$ No WORK ENVIRONMENT Feeling  $\boxtimes$ Yes  $\square$ No Inside Work ⊠Yes □No OPERATE: Outside Work Yes  $\bowtie$ No  $\square$ No Equipment ⊠Yes Telephone Hot/Cold □Yes  $\boxtimes$ No ⊠Yes  $\square$ No Fumes ☐ Yes  $\boxtimes$ No Computer  $\boxtimes$ Yes □No Traveling ⊠Yes  $\square$ No ACCESSIBILITY FACTORS Working Alone  $\boxtimes$ Yes □No ⊠Yes □No Doors Working in a Group ⊠Yes  $\square$ No Aisles ⊠Yes  $\square$ No Interact with Public ⊠Yes □No **Tables**  $\boxtimes$ Yes  $\square$ No **HAZARDS** Telephone ⊠Yes □No Machines ⊠Yes  $\square$ No Public Bathrooms ⊠Yes  $\square$ No Electrical  $\boxtimes$ Yes  $\square$ No Drinking Fountains ⊠Yes  $\square$ No **Sharp Tools** Yes  $\boxtimes$ No Parking  $\boxtimes$ Yes □No Slippery Floor  $\boxtimes$ Yes □No Congestion Yes  $\boxtimes$ No Heat/Cold Yes  $\boxtimes$ No Dust/Vapor ☐ Yes  $\bowtie$ No