Northeast Ohio
Regional
Library System

School | Public | Academic | Special
Maximizing Library Potential Together
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NEO-RLS Program Content Learning Level Explanations

Foundational level

- Focus on learning
- Covers basic concepts, theories, and terminology
- Serves as a pre-requisite to Intermediate and Advanced levels

(1XX) General overviews

Examples: F – Unconscious Bias

Intermediate level

- Assumes understanding of basic concepts, theories and terminology
- Focus on applying and enhancing knowledge or skill
- Builds upon prerequisite knowledge, expanding upon fundamental concepts, theories and principles
- You have applied this knowledge or skill to situations with minimal guidance
- You understand and can discuss the application and implications of changes to processes, policies and procedures in this area or topic
- Covers more focused or specialized topics

(2XX) Topic overviews

Examples: I – Single Story Bias
              I - Introduction to Coded Language

Advanced level

- involves higher and more complex levels of knowledge and understanding than introductory or intermediate learning

- requires a level of knowledge and understanding of a particular area or topic that goes beyond basic terminology and definitions and includes:
    - analysis
    - synthesis
    - evaluation of information related
    - higher levels of abstraction
    - prior experience
- You have applied this knowledge or skill to situations without assistance
- You are able to participate in senior level discussions regarding this area or topic

(3XX) Topic Specific

Examples: A – How to be an Effective Anti-Racist