



Academic Library Webinar Bundle

Critical Library Instruction: Challenging the Ways Things Work

What is critical library instruction? How do librarians use it to address injustices in libraries and information systems, and how do our current situations complicate and create new possibilities for its practice? By striving to recognize education's potential for social change and emboldening the learner's agency, critical library instruction has much to offer librarians interested in reevaluating their teaching practices. This session will illustrate some of the many ways that librarians incorporate this vital approach to teaching the complexities of information. Attendees will learn what critical approaches to instruction can look like, and consider issues involved in this demanding but important approach to teaching in libraries. This presentation will introduce the essentials of critical librarianship, consider how librarians have applied this theory and practice to instruction, and reflect on what critical library instruction means in our times of hybrid learning and intensified inequalities.

Learning Objectives:

- Identify foundational principles of critical librarianship
- Describe ways that academic librarians can practice critical library instruction
- Articulate challenges and possibilities in making your own library instruction sessions more critical and meaningful to learners

Presenter: Eamon Tewell (he/him/his), Head of Research Support and Outreach for Columbia University's Science, Engineering, & Social Science Libraries

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)

Embedding Inclusive Excellence in an Academic Library: Strategic Planning and Infrastructure Considerations

While many of our libraries have issued public statements declaring a commitment to greater diversity, equity, and inclusion (DEI), many of us have struggled with how to move beyond words to enacting sustained, anti-oppressive actions. We will look at one library that used a multi-pronged, stepped approach to embed inclusive excellence as a framework in every department. Inclusive excellence recognizes an institution's ability to succeed is dependent upon how fully it values, engages, and includes the rich diversity of each of its members.

Learning Objectives:

- Participants will learn about approaches to include in a diversity strategic planning process
- Participants will learn about models for infrastructure that create sustainable foundations for ongoing DEI work
- Participants will develop critical questions to ask at their home institutions to ensure long-term sustainability of diversity initiatives

Presenter: Ione T. Damasco (they/them), Associate Dean for Inclusive Excellence, Engagement, and Operations for the University Libraries at the University of Dayton.

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)

Identifying the Most Common E-resource Access Issues: Why they happen and how to fix them

Troubleshooting is one of the most frustrating aspects of e-resource librarian work. This webinar hopes to bring some levity and originality to the topic. In the vein of David Letterman's Top Ten List, join us as we count down libraries' most commonly encountered e-resource access issues. We cover everything from user error to vendor mischief, broken links to incorrect metadata. Participants will be introduced to multiple examples in order to gain a better understanding of why these issues occur and how they are resolved.

Learning Objectives:

- Identify the most common e-resource access issues encountered by troubleshooters
- Understand why these e-resource access issues occur
- Evaluate options for resolution of access issues

Presenters: Holly Talbott, electronic resources librarian at Kent State University & Ashley Zmau, technical services librarian at Noorda College of Osteopathic Medicine

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)

Inoculating Patrons Against Misinformation: Media Literacy Strategies Based in Science

Researchers in the fields of psychology and education have published dozens of studies exploring methods of combating misinformation, and some have had some success. One strategy with a lot of potential is the idea of "inoculating" people against misinformation by exposing them to misinformation strategies and raising their skepticism. This workshop will explore why the spread of misinformation is so difficult to prevent, how inoculation techniques work, and how to apply misinformation inoculation strategies to library instruction and programming.

Learning Objectives

- Describe the current challenges of misinformation in today's information environment, including several common misinformation dissemination techniques
- Design and implement pre- and debunking strategies for misinformation in library instruction and/or outreach
- Develop activities and approaches that discourage cynicism among students/patrons regarding information sources such as news media

Presenter: Mandi Goodsett (she/her), Performing Arts & Humanities Librarian, as well as the Open Educational Resource & Copyright Advisor, at Cleveland State University

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)

Iterative Problem Solving in Academic Libraries

The webinar presenters will walk attendees through a process by which common problems faced by academic libraries can potentially be resolved. The webinar will focus on budget, space, and personnel challenges using real examples. These case studies will explore the outcomes, both positive and negative, and allow the attendees to explore potential iterative approaches of their own.

Learning Objectives:

- Come away with a basic understanding of iterative design.
- Be able to compare own academic environments with those of real-life case studies.
- Be able to apply iterative design processes to own library challenges.

Presenters: Joelle Pitts, Senior Associate Dean for Carnegie Mellon University Libraries & L. Angie Ohler is the Associate University Librarian for Collections and Content Strategy at the University of Minnesota Libraries

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)

Mastering the Search for Open Educational Resources

Open educational resources, which are free and openly licensed learning materials, are becoming increasingly in-demand among patrons, especially faculty at academic institutions. This session will provide guidance in how to find openly licensed and other free educational materials, as well as ideas for how to communicate with faculty, students, and other patrons about these materials. Whether you regularly look for OERs or are completely new to the open education movement, this session will provide helpful tips for you!

Learning Objectives:

- Articulate the value of open education for learning, accessibility, and equity in education
- Find OERs and affordable learning content to meet specific disciplinary needs
- Communicate to faculty or other patrons effectively and efficiently about the affordable learning materials that were found

Presenter: Mandi Goodsett (she/her), Performing Arts & Humanities Librarian, as well as the Open Educational Resource & Copyright Advisor, at Cleveland State University

When you receive your confirmation of registration for this archive the link to the archive will be included in the confirmation email.

[Register](#)
